WORD WALL

Conflict
Impact
Figurative language
Tone
Connotative Meaning
Analysis
Evaluation
Inference
Central Idea

Unit Three: Identity

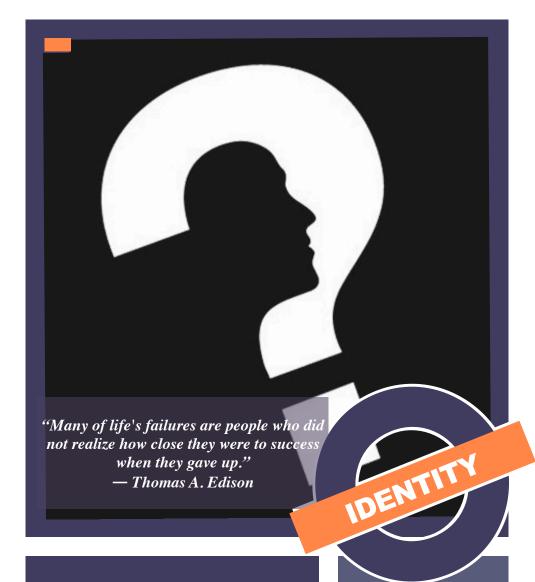
In this unit, we will explore the topic of IDENTITY through a variety of fiction and nonfiction, particularly through a variety of informational texts. We will also explore how this theme connects into our current unit in Social Studies on colonial history (Chapters 4, 5 & 6), and in our daily lives.

Daily Homework:

- -30 minutes reading of an appropriate novel
- -study your academic vocabulary/create your flipbooks

Helpful Hints to Be Successful This Unit

- -Keep organized
- -Study your skills and vocabulary daily
- -Ask questions when you do not understand anything
- -Challenge yourself
- -Try to understand the 'big picture' and why we are learning what we are learning.



IDENTITY: (n.) noun

noun: **identity**; plural noun: **identities** 1.

the fact of being who or what a person or thing is

ESSENTIAL QUESTION:

How do we define the American identity?



What Will I Do?

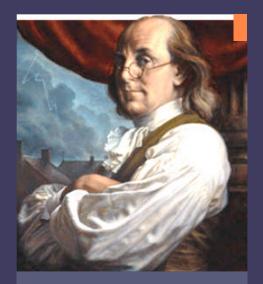
During this unit on IDENTITY, you will do the following...

- -Analyze literature related to our theme.
- -Compare and contrast various forms of text.
- -Complete a variety of tasks which include RAFTs, Momentus Projects, Story Maps, Analysis Charts, and indiviual research projects.
- -Complete work as individuals and in small groups.
- -Strengthen your use of academic vocabulary and application of literacy skills through informational texts.
- -Closely evaluate how the relationship between Britain and it's 13 colonies fell apart, and how this led to a new identity for the colonists.

What will I Understand?

- -Knowledge of the past helps us understand the world and make better decisions about the future.
- -Different political systems structure and distribute power in distinct ways.
- -Identity is cultivated over long periods of time through shared experiences, beliefs, and culture.
- -Movement and migration of people and ideas affects the past, present, and future.





Unit Objectives:

Our goal is to master the following skills through a variety of literature, informational texts, and activities...

- I can write arguments to support a claim with clear reasons and relevant evidence.
- -I can cite specific textual evidence to support analysis of primary and secondary sources.
- -I can determine the central ideas of a source, and analyze how these ideas develop.
- -I can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions.
- -I can compare and contrast a text to other forms.
- -l can analyze interactions between individuals, events, and ideas.

