

WORD WALL

Conflict
Impact
Figurative language
Tone
Connotative Meaning
Analysis
Evaluation
Inference
Central Idea

Unit Three: Identity

In this unit, we will explore the topic of IDENTITY through a variety of fiction and nonfiction, particularly through a variety of informational texts. We will also explore how this theme connects into our current unit in Social Studies on colonial history (Chapters 4, 5 & 6), and in our daily lives.

Daily Homework:

- 30 minutes reading of an appropriate novel
- study your academic vocabulary/create your flipbooks

Helpful Hints to Be Successful This Unit

- Keep organized
- Study your skills and vocabulary daily
- Ask questions when you do not understand anything
- Challenge yourself
- Try to understand the 'big picture' and why we are learning what we are learning.



"Many of life's failures are people who did not realize how close they were to success when they gave up."
— Thomas A. Edison

IDENTITY

IDENTITY: (n.) *noun*

noun: **identity**; plural noun: **identities**

1.

the fact of being who or what a person or thing is

ESSENTIAL QUESTION:

How do we define the American identity?



What Will I Do?

During this unit on IDENTITY, you will do the following...

- Analyze literature related to our theme.
- Compare and contrast various forms of text.
- Complete a variety of tasks which include RAFTs, Momentum Projects, Story Maps, Analysis Charts, and individual research projects.
- Complete work as individuals and in small groups.
- Strengthen your use of academic vocabulary and application of literacy skills through informational texts.
- Closely evaluate how the relationship between Britain and it's 13 colonies fell apart, and how this led to a new identity for the colonists.

What will I Understand?

- Knowledge of the past helps us understand the world and make better decisions about the future.
- Different political systems structure and distribute power in distinct ways.
- Identity is cultivated over long periods of time through shared experiences, beliefs, and culture.
- Movement and migration of people and ideas affects the past, present, and future.



Unit Objectives:

Our goal is to master the following skills through a variety of literature, informational texts, and activities...

- I can write arguments to support a claim with clear reasons and relevant evidence.
- I can cite specific textual evidence to support analysis of primary and secondary sources.
- I can determine the central ideas of a source, and analyze how these ideas develop.
- I can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions.
- I can compare and contrast a text to other forms.
- I can analyze interactions between individuals, events, and ideas.

